Blooms

Democracy

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| --- | --- | --- | --- | --- | --- |
| Knowing | Understanding | Applying | Analysing | Creating | Evaluating |
| Write a description of your appearance, thoughts, feelings and actions if you were the Prime Minister. What would you do or change | Make a poster or use Glogster showing the roles and responsibilities of ministers in parliament | Write a discussion with arguments for and against Australia becoming a republic | Survey 5 students on a current political issue eg carbon tax or the arrival of refugees. Present their comments (no names necessary) | Write a rap about democracy to present to the class(you can chose to work with partner) | What does the design of the Australian flag mean? Is it still relevant today? Create a new Australian flag |
| Make an illustrated timeline of Australian Prime Ministers from federation until now. Show what political party they were from and how long they served | Find out about the people who appear on our coins and notes. Why were they chosen? |  |  |  | Present a debate either for or against(you can present both sides) on the topic "Australia needs a carbon tax". |

\*Select any 4 activities to complete by Friday week 7. This activity is compulsory and will be assessed as a talking and listening task.

\*Any activity has the option to be presented if you choose.